



MAHENDRA ARTS & SCIENCE COLLEGE **(Autonomous)**

Affiliated to Periyar University, Salem.

**Accredited by NAAC with 'A' Grade & Recognized u/s 2(f) and 12(B) of the UGC Act 1956
Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.**

1.4.2 The feedback system of the Institution comprises

**Feedback Analysis Report
2017-2018**



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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	53	12	4	--	--
2. Inclusion of all relevant subjects in the programme	59	10	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	58	9	2	--	--
4. Allocation of credits to the courses.	55	10	4	--	--
5. Updation and inclusion of the latest developments in the curriculum.	63	6	--	--	--
6. Relevance of the curriculum in developing skills.	55	12	2	--	--
7. Evaluation scheme designed for each course.	57	11	1	--	--
8. Competencies expected out of the course.	58	10	1	--	--
9. Usefulness of the curriculum in career progression.	48	16	5	--	--
10. Curriculum helping towards securing employment.	59	10	--	--	--

Head of the Department

Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)
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Principal

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	7	1	--	--	--
2. Inclusion of all relevant subjects in the programme	6	1	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	6	2	--	--	--
4. Allocation of credits to the courses.	5	2	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	8	--	--	--	--
6. Relevance of the curriculum in developing skills.	7	1	--	--	--
7. Evaluation scheme designed for each course.	5	2	1	--	--
8. Competencies expected out of the course.	6	1	1	--	--
9. Usefulness of the curriculum in career progression.	7	--	1	--	--
10. Curriculum helping towards securing employment.	6	2	--	--	--

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	90	3	--	--	--
2. Inclusion of all relevant subjects in the programme.	88	3	2	--	--
3. Usefulness of learning experience in career.	85	7	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	89	3	1	--	--
5. Relevance of the curriculum in developing skills.	91	2	--	--	--
6. The evaluation scheme designed for each course.	86	6	1	--	--
7. Competencies expected of the course.	90	2	1	--	--
8. Design of the course towards encouraging extra learning or self learning.	89	4	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	87	5	1	--	--
10. The programme in terms of employability/ higher studies.	92	1	--	--	--

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	15	2	1	--	--
2. Inclusion of all relevant subjects in the programme.	17	1	--	--	--
3. Usefulness of learning experience in career.	15	2	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	18	--	--	--	--
5. Relevance of the curriculum in developing skills.	15	2	1	--	--
6. The evaluation scheme designed for each course.	16	1	1	--	--
7. Competencies expected of the course.	13	5	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	18	--	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	16	1	1	--	--
10. The programme in terms of employability/ higher studies.	14	3	1	--	--

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DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	15	--	--	--
2. Weightage to employability in the curriculum design.	14	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	14	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	15	--	--	--
5. Updation of curriculum as per the needs of stake holders.	14	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	14	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	15	--	--	--

Head of the Department

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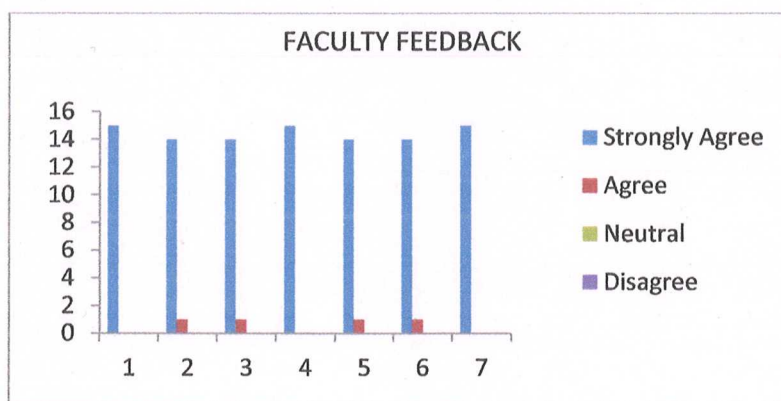
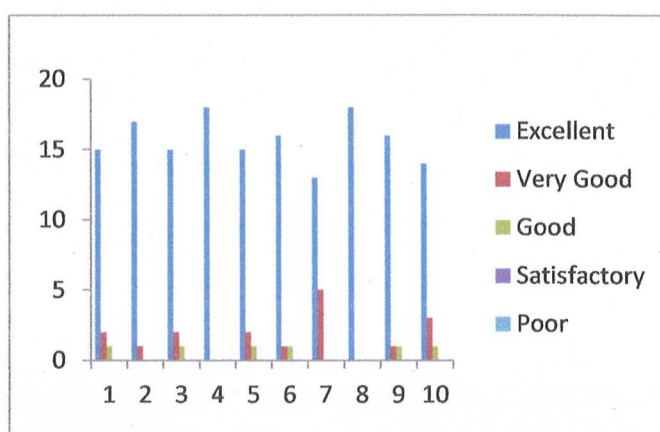
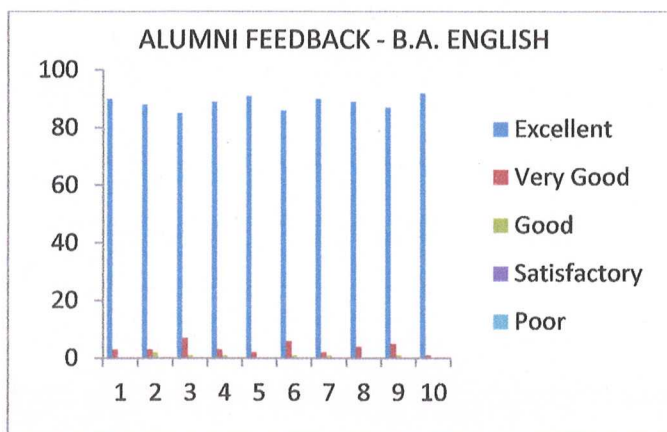
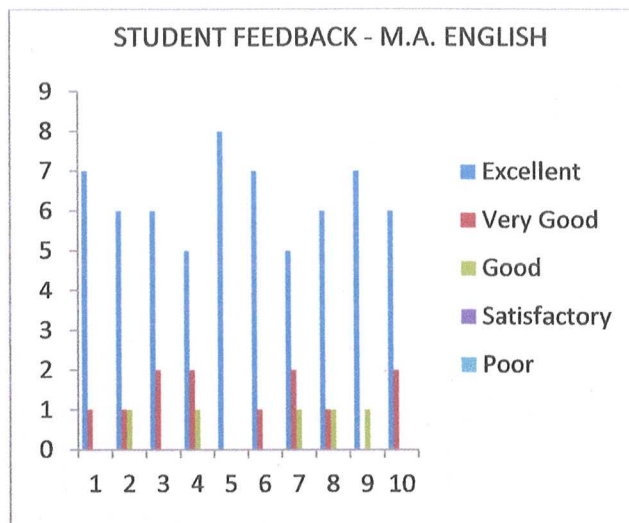
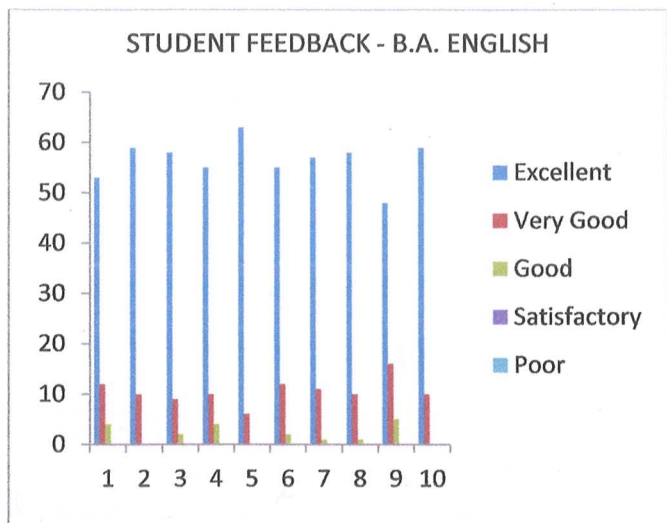
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Department of English Feedback Analysis - 2017-2018




HEAD OF THE DEPARTMENT
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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.A. English

STUDENTS:

Students also gave their valuable feedback that Curriculum helping towards securing employment and Updating and inclusion of the latest developments in the curriculum are excellent. They suggested to have courses based on Competitive Examinations. English For Competitive Examinations, English Literature For Competitive Examinations are already incorporated from 2016 regulation itself. It helps the students to face government exams without fear.

ALUMNI:

Alumni suggested to reduce Skill Based courses in second year. The skill based courses are reduced from 6 to 4 in the 2019 regulation as per their suggestions. One in each semester i.e., from 3rd semester to 6th semester. Students develop their personal skills because of these skill based courses.

FACULTY:

Faculty suggested to add tasks for every paper. Tasks are assigned to the students as assignments with marks. Tasks are carried out successfully by the students as they are so much interested in doing assignments with uniqueness. Faculty also gave their suggestions to include Courses based on gender, humanities and environment. Giving importance to their suggestions, Green Literature course is introduced in 2019 regulation as courses like Women's Writing in English, Social History of England, History of English Literature, Indian Writing in English are already introduced. As a result of this, Students gain humanity and moral values.

Mrs. R. S. ... M.A., M.Phil., (Ph.D)
Head of the Department
Head & Assistant Professor

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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.A. English

STUDENTS:

Students are highly satisfied with the Updation and inclusion of the latest developments in the curriculum. They felt excellent for the usefulness of the curriculum in career progression. Students felt to change the Research Methodology & Rhetoric as Research Methodology with latest Edition of the MLA Hand Book. Action was taken accordingly in the 2019 regulation. Fruitful to this, Students learnt latest methodology.

ALUMNI:

Alumni gave feedback of excellent for the inclusion and Updation of the latest developments in the curriculum. Design of the course towards encouraging extra learning or self learning is also satisfied for them. Our department Alumni suggested to have MCQ's and to modify the Question paper pattern for all courses. As per their idea, Question paper pattern is modified for all courses in the 2019 regulation. Because of this change, students can score more marks.

FACULTY:

Faculties highly agreed the preparation of curriculum content according to the corresponding reference materials. Effectiveness of the system followed by the College for the design and development of curriculums are also satisfied and welcomed by them. They suggested to include recent research topics for the post graduates and to modify the Question paper pattern for all courses. As they suggested, recent research topics is included in the 2019 regulation and modified the Question paper pattern in the 2019 regulation. By including recent research topics, students are exposed to it. Changing the Question paper pattern helps the students to score more marks.

Mrs. K. KRIDHAI, M.A., M.A., M.Phil., (Ph.D)

Head & Assistant Professor

Department of English

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	--	--	--
2. Weightage to employability in the curriculum design.	2	--	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	1	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	1	1	--	--
5. Updation of curriculum as per the needs of stake holders.	2	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	2	--	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	1	1	--	--


Head of the Department

HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
MAHENDRA ARTS & SCIENCE COLLEGE
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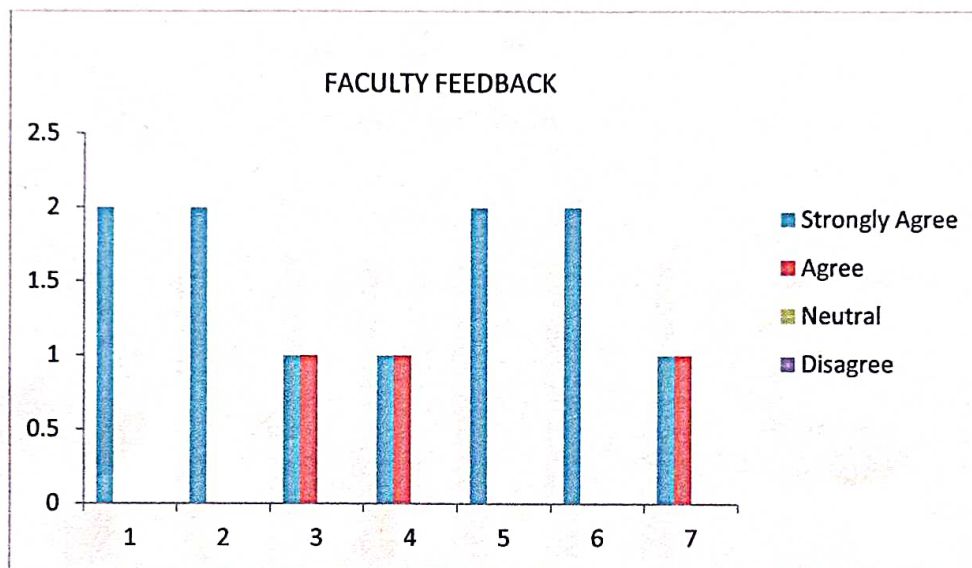


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Department of Journalism and Mass Communication Feedback Analysis - 2017 - 2018



Head of the Department

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.A. Journalism & Mass Communication

FACULTY:

Faculty members suggested for the studio setup so far JMC studio in the campus and permit for usage.

Head of the Department
HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	65	56	16	--	--
2. Inclusion of all relevant subjects in the programme	66	55	16	--	--
3. Equal and meaningful distribution of the units in the syllabi.	67	55	15	--	--
4. Allocation of credits to the courses.	64	57	15	01	--
5. Updation and inclusion of the latest developments in the curriculum.	63	57	17	--	--
6. Relevance of the curriculum in developing skills.	64	58	15	--	--
7. Evaluation scheme designed for each course.	62	57	18	--	--
8. Competencies expected out of the course.	65	56	16	--	--
9. Usefulness of the curriculum in career progression.	62	58	17	--	--
10. Curriculum helping towards securing employment.	68	54	15	--	--


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Head of the Department of Mathematics
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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	21	17	04	--	--
2. Inclusion of all relevant subjects in the programme	20	18	04	--	--
3. Equal and meaningful distribution of the units in the syllabi.	22	16	04	--	--
4. Allocation of credits to the courses.	23	16	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	20	17	05	--	--
6. Relevance of the curriculum in developing skills.	21	15	06	--	--
7. Evaluation scheme designed for each course.	19	20	03	--	--
8. Competencies expected out of the course.	22	18	02	--	--
9. Usefulness of the curriculum in career progression.	20	16	05	01	--
10. Curriculum helping towards securing employment.	22	14	06	--	--


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DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	65	57	11	--	--
2. Inclusion of all relevant subjects in the programme.	66	56	11	--	--
3. Usefulness of learning experience in career.	63	57	13	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	64	56	13	--	--
5. Relevance of the curriculum in developing skills.	67	57	09	--	--
6. The evaluation scheme designed for each course.	61	52	20	--	--
7. Competencies expected of the course.	60	55	18	--	--
8. Design of the course towards encouraging extra learning or self learning.	62	60	11	--	--
9. Provision for conducting research and project related activities in the curriculum.	63	57	13	--	--
10. The programme in terms of employability/ higher studies.	60	58	15	--	--


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DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	16	12	08	--	--
2. Inclusion of all relevant subjects in the programme.	16	16	04	--	--
3. Usefulness of learning experience in career.	14	17	06	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	16	15	04	01	--
5. Relevance of the curriculum in developing skills.	18	12	06	--	--
6. The evaluation scheme designed for each course.	18	13	05	--	--
7. Competencies expected of the course.	16	16	04	--	--
8. Design of the course towards encouraging extra learning or self learning.	18	13	05	--	--
9. Provision for conducting research and project related activities in the curriculum.	16	14	06	--	--
10. The programme in terms of employability/ higher studies.	17	12	07	--	--


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DEPARTMENT OF MATHEMATICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	13	04	--	--
2. Weightage to employability in the curriculum design.	09	08	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	12	05	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	11	06	--	--
5. Updation of curriculum as per the needs of stake holders.	13	04	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	11	06	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	12	05	--	--


Head of the Department

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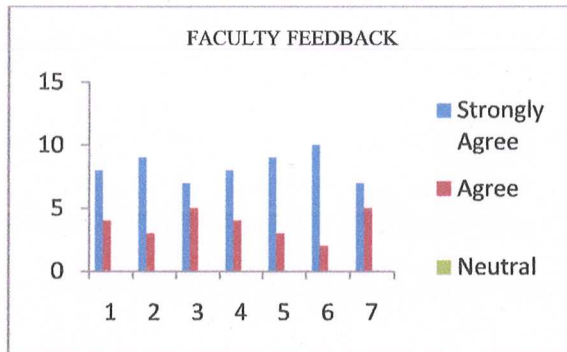
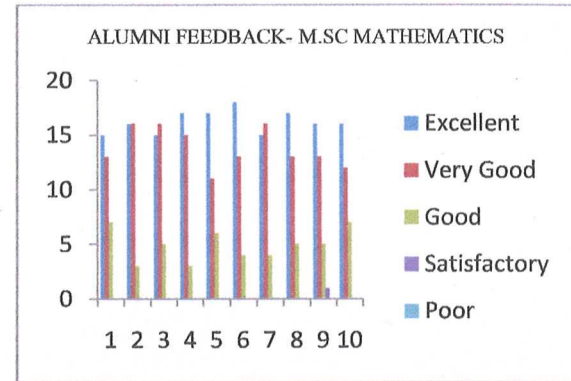
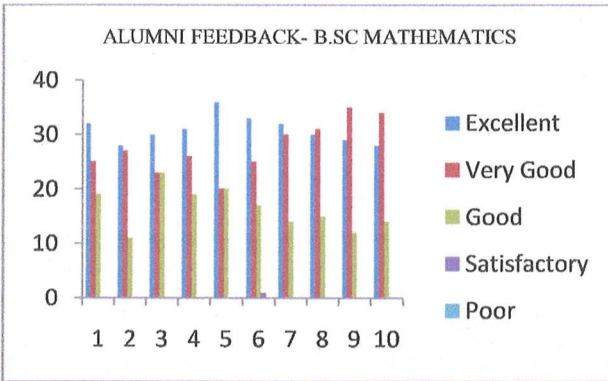
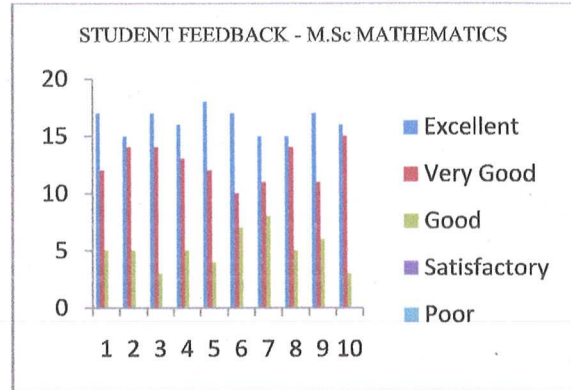
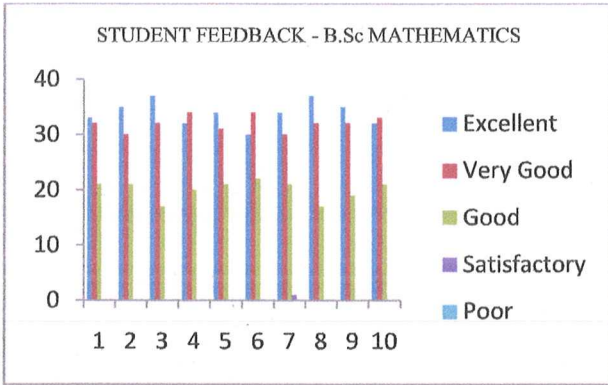


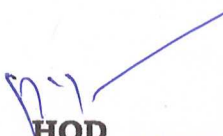
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DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS -2019-2020




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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Mathematics

STUDENTS:

Many students are highly satisfied with the inclusion and updating of syllabus in the curriculum. Many students stated that the syllabus is highly supportive for job opportunities.

ALUMNI:

Many alumni stated that the TRB oriented syllabus is very supportive to develop the skills of students.

FACULTY:

The teaching members are highly satisfied with the curriculum design which supports the students in problem solving skills and in strengthening and widening their knowledge.


Head of the Department

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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Mathematics

STUDENTS:

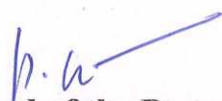
Many students are highly satisfied with the inclusion and updating of syllabus in the curriculum. Many students stated that the syllabus is highly supportive for job opportunities.


ALUMNI:

Many alumni stated that the Polytechnic TRB oriented syllabus is very supportive to develop the knowledge of students.

FACULTY:

The teaching faculties are highly satisfied with the curriculum design which supports the students in problem solving skills and in strengthening and widening their skills.


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DEPARTMENT OF STATISTICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	05	01	--	--
2. Weightage to employability in the curriculum design.	04	02	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	04	02	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	05	01	--	--
5. Updation of curriculum as per the needs of stake holders.	04	02	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	03	03	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	05	01	--	--

Head of the Department

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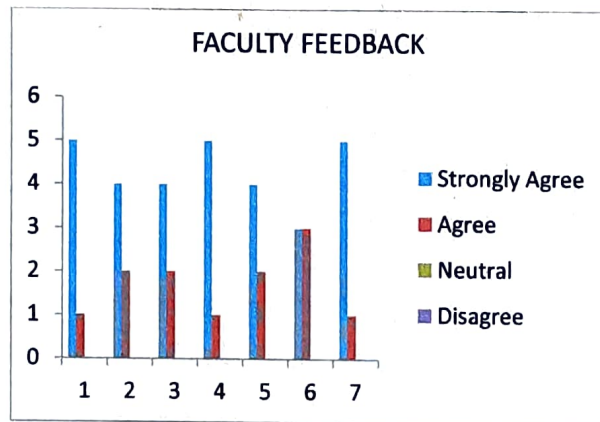


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Department of Statistics Feedback Analysis - 2017-2018



V. Shanmugasundaram

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DEPARTMENT OF STATISTICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018


Programme: B.Sc. Statistics

STUDENTS:

Students suggested to introduce more number of core paper in syllabus. The suggestion was considered and included more number of core papers. Students got benefited

FACULTY:

Faculties suggested to give more practical knowledge about data collection. Training is given for the final years students for primary data collection in projects. Students actively used this training and got wide knowledge on data collection.


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017- 2018

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	49	17	13	--	--
2. Inclusion of all relevant subjects in the programme	51	16	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	41	26	13	--	--
4. Allocation of credits to the courses.	43	25	11	--	--
5. Updation and inclusion of the latest developments in the curriculum.	45	24	10	--	--
6. Relevance of the curriculum in developing skills.	53	17	10	--	--
7. Evaluation scheme designed for each course.	48	19	12	--	--
8. Competencies expected out of the course.	49	19	11	--	--
9. Usefulness of the curriculum in career progression.	53	17	9	--	--
10. Curriculum helping towards securing employment.	55	15	9	--	--


Head of the Department

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018


Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	6	3	4	--	--
2. Inclusion of all relevant subjects in the programme	5	1	7	--	--
3. Equal and meaningful distribution of the units in the syllabi.	4	3	6	--	--
4. Allocation of credits to the courses.	3	4	6	--	--
5. Updation and inclusion of the latest developments in the curriculum.	5	1	7	--	--
6. Relevance of the curriculum in developing skills.	7	1	5	--	--
7. Evaluation scheme designed for each course.	6	2	5	--	--
8. Competencies expected out of the course.	3	4	6	--	--
9. Usefulness of the curriculum in career progression.	4	3	6	--	--
10. Curriculum helping towards securing employment.	3	3	7	--	--


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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	16	11	8	--	--
2. Inclusion of all relevant subjects in the programme.	15	10	10	--	--
3. Usefulness of learning experience in career.	12	16	12	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	18	9	8	--	--
5. Relevance of the curriculum in developing skills.	10	10	15	--	--
6. The evaluation scheme designed for each course.	15	10	10	--	--
7. Competencies expected of the course.	12	16	12	--	--
8. Design of the course towards encouraging extra learning or self learning.	18	9	8	--	--
9. Provision for conducting research and project related activities in the curriculum.	10	10	15	--	--
10. The programme in terms of employability/ higher studies.	18	12	5	--	--


Head of the Department

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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	7	6	2	--	--
2. Inclusion of all relevant subjects in the programme.	6	6	3	--	--
3. Usefulness of learning experience in career.	6	5	4	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	7	7	1	--	--
5. Relevance of the curriculum in developing skills.	6	7	2	--	--
6. The evaluation scheme designed for each course.	7	7	1	--	--
7. Competencies expected of the course.	6	6	3	--	--
8. Design of the course towards encouraging extra learning or self learning.	6	5	4	--	--
9. Provision for conducting research and project related activities in the curriculum.	7	7	1	--	--
10. The programme in terms of employability/ higher studies.	6	6	3	--	--


Head of the Department

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DEPARTMENT OF PHYSICS

FACULTY FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	5	4	1	--
2. Weightage to employability in the curriculum design.	4	4	2	--
3. Preparation of curriculum content according to the corresponding reference materials.	6	3	1	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	3	4	4	--
5. Updation of curriculum as per the needs of stake holders.	4	4	2	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	6	3	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	4	4	--


Head of the Department

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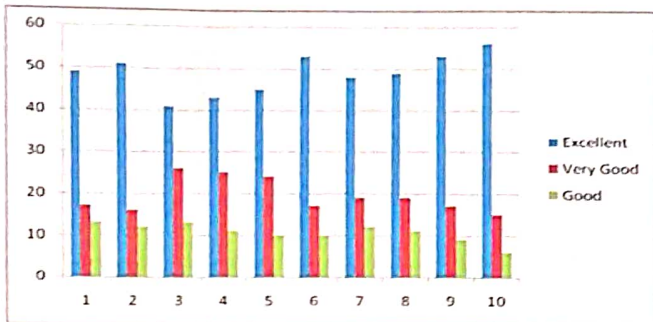
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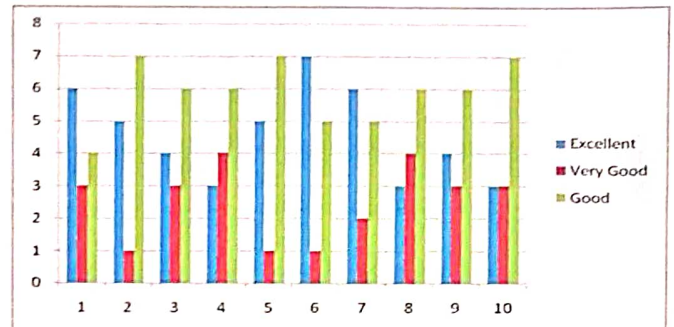
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Department of Physics
Feedback Analysis 2017-2018

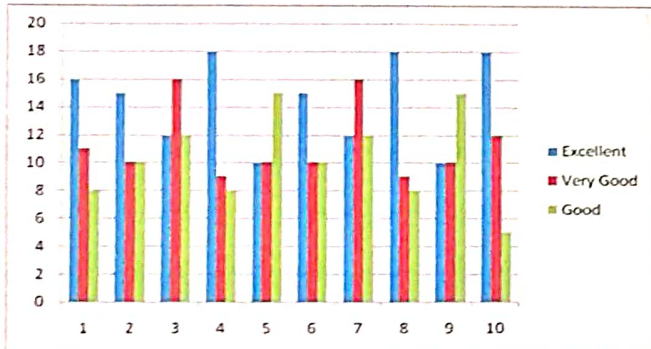
Student feedback B.Sc -Physics



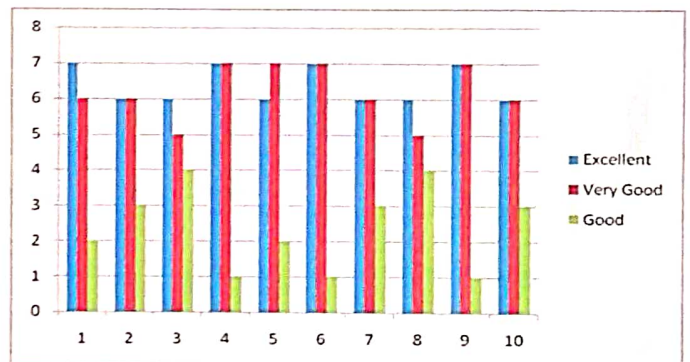
Student feedback M.Sc -Physics



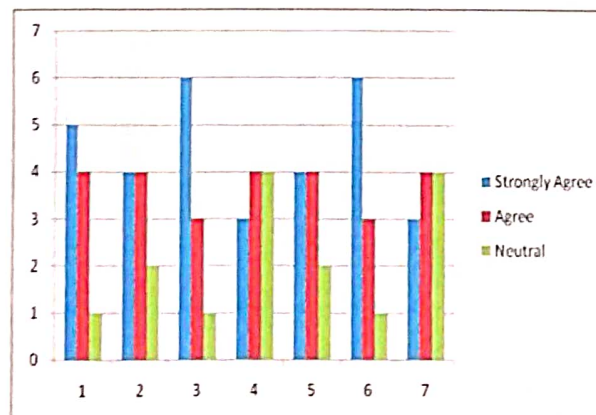
Alumni feedback B.Sc -Physics



Alumni feedback M.Sc -Physics



Faculty feedback Physics



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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Physics

STUDENTS:

The syllabus has been framed according to the needs of the students. Skill based elective courses along with electives gives wide opportunities for the students to carry out their career in effective manner.

ALUMNI:

The proposed syllabus and curriculum dealt the recent scenarios of Physics. It also offering wide range of Skill based elective courses, Electives, Non Major Elective Courses for the betterment of the students.

FACULTY:

The syllabus have been framed in order to full fill the needs of the students. The students may enrich their knowledge through this proposed syllabus.

Head of the Department

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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Physics

STUDENTS:

The syllabus and curriculum have been framed as per the regulations given by the authority bodies. Moreover, the syllabus and curriculum focuses satisfactory Choice based credit system (CBCS).

ALUMNI:

The proposed syllabus and curriculum have sufficient amount of both skill based and elective courses in order to elevate the students to the next level.

FACULTY:

The proposed syllabus and curriculum may guide the students to approach their higher studies and research in effective manner.


Head of the Department

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	18	35	35	--	--
2. Inclusion of all relevant subjects in the programme.	15	35	38	--	--
3. Equal and meaningful distribution of the units in the syllabi.	28	32	28	--	--
4. Allocation of credits to the courses.	18	29	41	--	--
5. Updation and inclusion of the latest developments in the curriculum.	20	31	37	--	--
6. Relevance of the curriculum in developing skills.	28	27	33	--	--
7. Evaluation scheme designed for each course.	30	38	20	--	--
8. Competencies expected out of the course.	24	36	28	--	--
9. Usefulness of the curriculum in career progression.	20	46	22	--	--
10. Curriculum helping towards securing employment.	24	43	21	--	--

Head of the Department

Department of Chemistry,
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	6	4	--	--
2. Inclusion of all relevant subjects in the programme.	3	4	7	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	4	8	--	--
4. Allocation of credits to the courses.	5	2	6	1	--
5. Updation and inclusion of the latest developments in the curriculum.	3	5	6	--	--
6. Relevance of the curriculum in developing skills.	3	2	9	--	--
7. Evaluation scheme designed for each course.	3	3	8	--	--
8. Competencies expected out of the course.	4	4	6	--	--
9. Usefulness of the curriculum in career progression.	5	4	5	--	--
10. Curriculum helping towards securing employment.	2	5	6	1	--

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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	7	11	18	--	--
2. Inclusion of all relevant subjects in the programme.	5	8	23	--	--
3. Usefulness of learning experience in career.	6	12	18	--	--
4. Inclusion and updation of the latest developments in the curriculum.	5	7	22	2	--
5. Relevance of the curriculum in developing skills.	8	10	18	--	--
6. The evaluation scheme designed for each course.	6	15	15	--	--
7. Competencies expected of the course.	5	12	18	1	--
8. Design of the course towards encouraging extra learning or self learning.	6	7	22	1	--
9. Provision for conducting research and project related activities in the curriculum.	8	9	19	--	--
10. The programme in terms of employability/higher studies.	6	13	16	1	--

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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
11. The relevance of the curriculum offered by the department to the present day	4	4	9	--	--
12. Inclusion of all relevant subjects in the programme.	5	5	6	1	--
13. Usefulness of learning experience in career.	4	5	7	1	--
14. Inclusion and updation of the latest developments in the curriculum.	5	3	8	1	--
15. Relevance of the curriculum in developing skills.	4	4	9	--	--
16. The evaluation scheme designed for each course.	5	5	7	--	--
17. Competencies expected of the course.	4	4	7	2	--
18. Design of the course towards encouraging extra learning or self learning.	4	5	8	--	--
19. Provision for conducting research and project related activities in the curriculum.	3	5	7	2	--
20. The programme in terms of employability/higher studies.	4	6	7	--	--


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DEPARTMENT OF CHEMISTRY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	4	3	1	--
2. Weightage to employability in the curriculum design.	4	4	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	5	3	--	--
4. Effectiveness of the system followed by the college for the design and development of curriculums	3	5	--	--
5. Updation of curriculum as per the needs of stake holders.	4	4	--	--
6. Ideas provided by Subject experts and university nominees towards enhancement of the design of curriculum.	3	5	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	5	3	--	--

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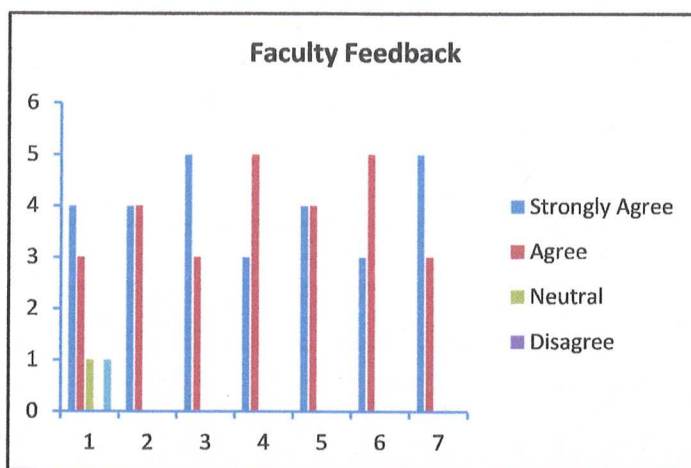
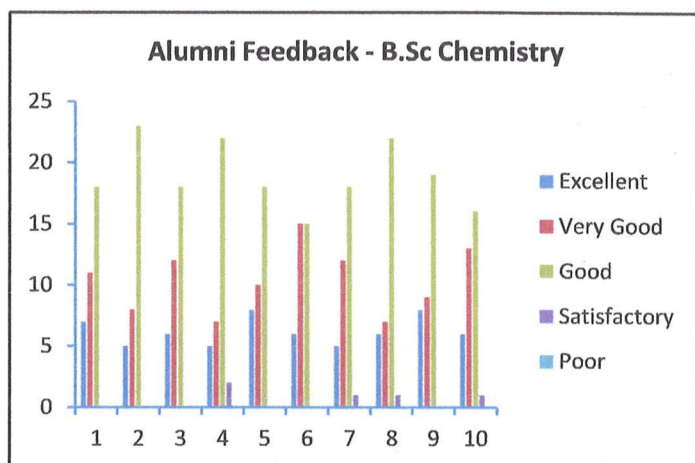
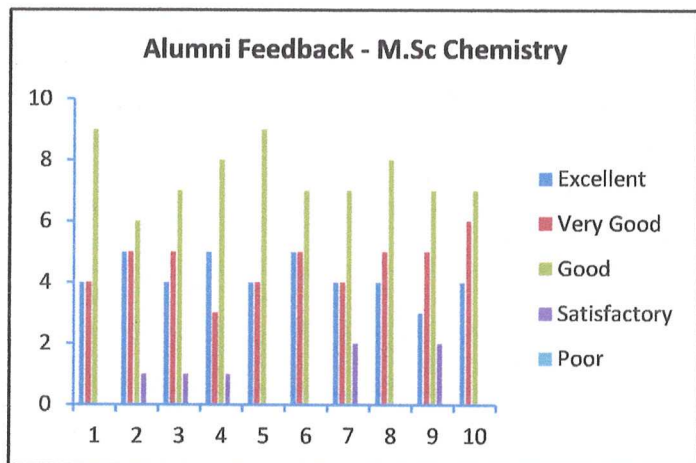
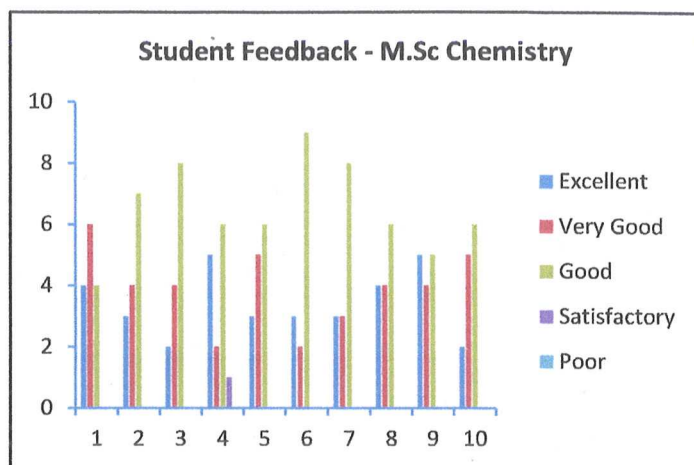
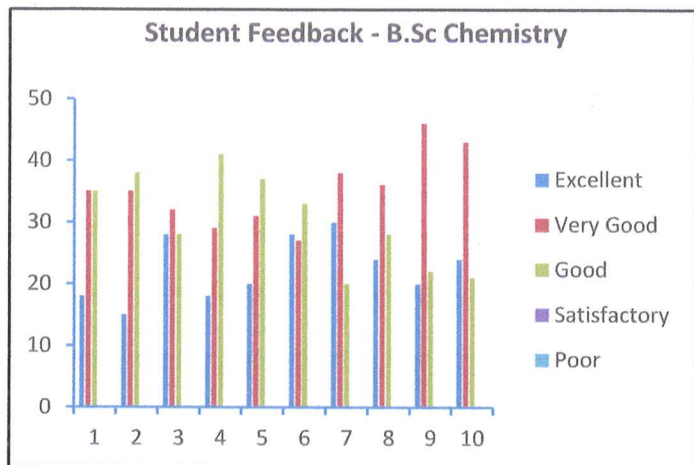
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Department of Chemistry Feedback Analysis - 2017-2018



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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Chemistry

STUDENTS:

Majority of students feel satisfied that the syllabus content are relevant and appealing based on analytical, reasoning, soft skill and job oriented. The curriculum structure provides ample opportunities and enhanced practical exposure to students through hands on training, seminar, lecture and workshops organized by department. In addition to ethical value and concern for society the curriculum is framed based on internship training and projects which helps to pursue higher studies.

ALUMNI:

Alumni's feel pleased with the course syllabus which they learnt are value based, application oriented and are helpful to them get best placement easily. They are very satisfied with infrastructure, lab facilities and opportunity provided by college to grow and explore their skills. Curriculum is outlined as such to pursue higher studies and research oriented which helps students to crack competitive exams like CSIR-NET, JAM etc.

FACULTY:

Faculty members are extremely satisfied with syllabus which is contemporary and content adequacy based on the necessity. The depth of the course content is adequate to have significant learning outcomes. There is ample scope to adopt new techniques in teaching to develop innovative thinking and entrepreneurship. Curriculum has the potential in developing the habit of self-learning among the students to reach global standards which helps students to get aware of higher studies and job related requirements. Staffs were given noble freedom to promote their ideas in curriculum revision in board meeting.

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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Chemistry

STUDENTS:

Majority of students feel satisfied that the syllabus content are relevant and appealing based on analytical, reasoning, soft skill and job oriented. The curriculum structure provides ample opportunities and enhanced practical exposure to students through hands on training, seminar, lecture and workshops organized by department. In addition to ethical value and concern for society the curriculum is framed based on internship training and projects which helps to pursue higher studies.

ALUMNI:

Alumni's felt that the learnt syllabus are value based, application oriented and are helpful to them to get best placement easily. Sequence of courses in programme and credits allocated are well persuaded. They are very satisfied with infrastructure, lab facilities and opportunity provided by college to grow and explore their skills. Curriculum is outlined as such to pursue higher studies and research oriented which helps students to crack competitive exams like CSIR-NET, JAM etc.

FACULTY:

Faculty members appreciated the quality and knowledge of student are satisfactory and syllabus are enclosed as such to fulfill the needs of students to expose their knowledge in facing interviews and other competitive examinations. New techniques were introduced in teaching to develop innovative thinking and entrepreneurship capability among students. Curriculum has the potential in developing the habit of self-learning among the students to reach global standards which helps students to get aware of higher studies and job related requirements. Staffs were given noble freedom to promote their ideas in curriculum revision in board meeting.

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	22	13	6	--	--
2. Inclusion of all relevant subjects in the programme	20	15	5	1	--
3. Equal and meaningful distribution of the units in the syllabi.	18	20	3	--	--
4. Allocation of credits to the courses.	15	17	9	--	--
5. Updation and inclusion of the latest developments in the curriculum.	19	13	8	1	--
6. Relevance of the curriculum in developing skills.	22	16	3	--	--
7. Evaluation scheme designed for each course.	21	14	6	--	--
8. Competencies expected out of the course.	24	15	2	--	--
9. Usefulness of the curriculum in career progression.	20	12	8	1	--
10. Curriculum helping towards securing employment.	23	12	6	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	10	3	2	--	--
2. Inclusion of all relevant subjects in the programme	9	2	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	4	3	--	--
4. Allocation of credits to the courses.	7	5	2	1	--
5. Updation and inclusion of the latest developments in the curriculum.	8	6	1	--	--
6. Relevance of the curriculum in developing skills.	6	6	3	--	--
7. Evaluation scheme designed for each course.	5	4	6	--	--
8. Competencies expected out of the course.	4	10	1	--	--
9. Usefulness of the curriculum in career progression.	6	6	3	--	--
10. Curriculum helping towards securing employment.	5	5	5	--	--


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	28	23	4	--	--
2. Inclusion of all relevant subjects in the programme.	32	17	6	--	--
3. Usefulness of learning experience in career.	26	20	9	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	30	22	3	--	--
5. Relevance of the curriculum in developing skills.	27	24	4	--	--
6. The evaluation scheme designed for each course.	30	15	10	--	--
7. Competencies expected of the course.	29	18	7	1	--
8. Design of the course towards encouraging extra learning or self learning.	21	30	3	1	--
9. Provision for conducting research and project related activities in the curriculum.	29	16	9	1	--
10. The programme in terms of employability/ higher studies.	28	20	7	--	--


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	4	2	2	--	--
2. Inclusion of all relevant subjects in the programme.	3	3	1	1	--
3. Usefulness of learning experience in career.	5	2	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	5	2	1	--	--
5. Relevance of the curriculum in developing skills.	4	3	1	--	--
6. The evaluation scheme designed for each course.	3	3	2	--	--
7. Competencies expected of the course.	6	1	1	--	--
8. Design of the course towards encouraging extra learning or self learning.	3	2	2	1	--
9. Provision for conducting research and project related activities in the curriculum.	4	2	2	--	--
10. The programme in terms of employability/ higher studies.	3	4	1	--	--

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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	7	6	--	--
2. Weightage to employability in the curriculum design.	8	5	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	10	3	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	11	2	--	--
5. Updation of curriculum as per the needs of stake holders.	9	4	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	10	3	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	8	5	--	--

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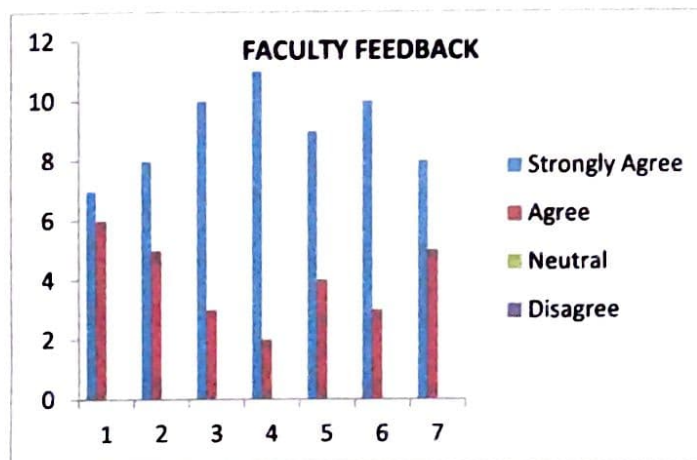
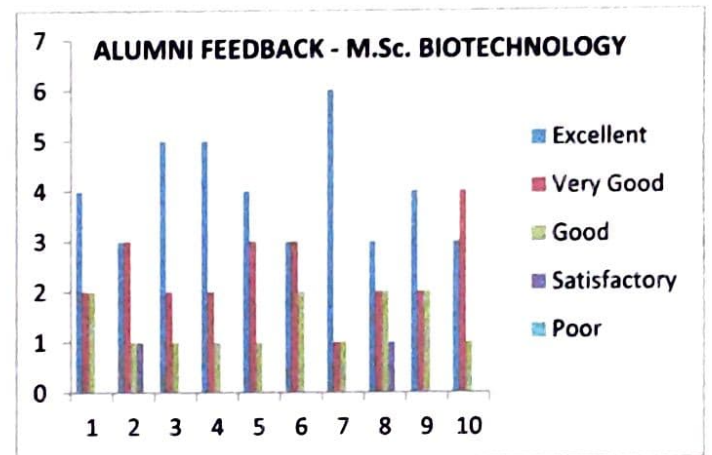
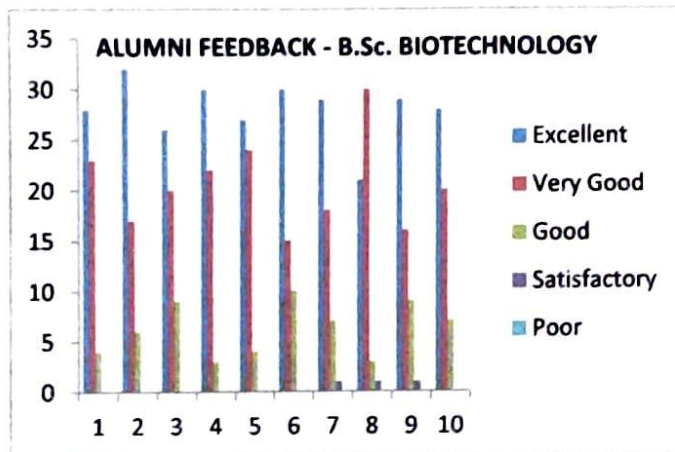
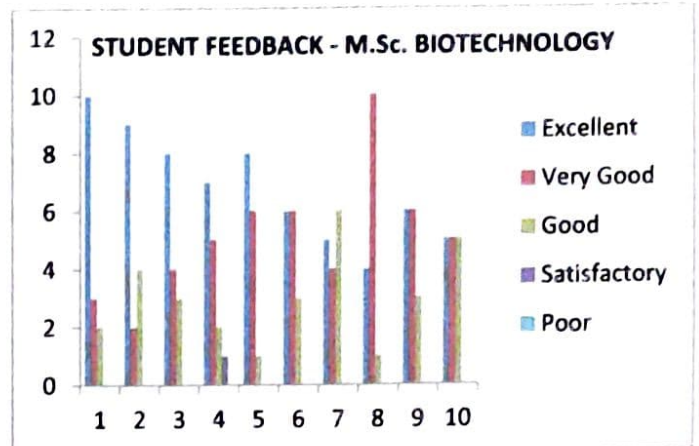
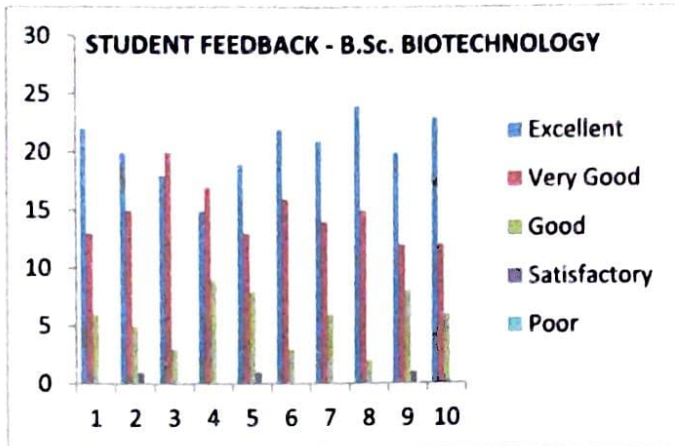


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Department of Biotechnology Feedback Analysis - 2017-2018




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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Biotechnology

STUDENTS:

Most of the students agreed that the syllabus revision, course contents and its continuity more relevant to the syllabus and the designed courses were suitable for more employability and enhance the practical exposure to students through hands on training, seminar, lecture and workshops organized by department. Majority of the students are recommended to introduce more job oriented courses, more placement training and industrial visit for get exposure and career development.

ALUMNI:

Alumni's fulfilled the CBCS syllabus with the relevance of course contents, quality of teachers with regard to subject knowledge and usefulness of the courses in terms of employability or higher studies. They are needed to introduce the more employability courses in the curriculum for enrichment of placement opportunities in the life sciences sector.

FACULTY:

Majority of the faculty members are happy with the course content and its adequacy based on the necessity. The course depth and ICT based teaching techniques are support to develop innovative thinking and entrepreneurship among the students. In addition to that they are recommended to introduce value based and more life skill oriented courses in the curriculum for supports the students in the following aspects like problem solving skills, stress and anger management.


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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Biotechnology

STUDENTS:

Majority of the students feel happy in the syllabus revision with modification of course content and introduced the new courses for more relevancy in the self-learning and employable and self-employable skills. Some of them are expressed in the following ways the curriculum provides good opportunities in terms of practical skills with the support of conduct the departmental activities like seminar/symposia, workshops, internship, hands on training, project and special lecture. However very few of them requested to need more industrial visits and introduce job opportunity related courses.

ALUMNI:

Alumni are satisfied with the usefulness of the courses in terms of employability, higher studies, updating of syllabus and relevance of course contents, quality of teachers with regard to depth of subject knowledge, preparation and communication style, mentoring and infrastructural facilities. In addition very few of them are requested to need virtual classes for practical session.

FACULTY:

Faculty members are extremely satisfied with reframe of the syllabus with depth of the course content is adequate to have significant learning outcomes, possible in developing the habit of self-learning among the students to reach global standards which helps students to get aware of higher studies and job related requirements. Faculties suggested that revision of the syllabus is par with the current scenario of research trends.


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Department of Biotechnology,

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Kalipatti (Po) - 637 501 Tiruchengode (TL)


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Principal
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	55	14	03	--	--
2. Inclusion of all relevant subjects in the programme	49	19	04	--	--
3. Equal and meaningful distribution of the units in the syllabi.	53	14	05	--	--
4. Allocation of credits to the courses.	49	15	07	01	--
5. Updation and inclusion of the latest developments in the curriculum.	52	11	09	--	--
6. Relevance of the curriculum in developing skills.	49	18	05	--	--
7. Evaluation scheme designed for each course.	57	13	02	--	--
8. Competencies expected out of the course.	50	14	08	--	--
9. Usefulness of the curriculum in career progression.	53	15	04	--	--
10. Curriculum helping towards securing employment.	57	12	03	--	--

M. Suman

Head of the Department

Head of the Department,
Department of Computer Science
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S. Senthil

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	10	03	02	--	--
2. Inclusion of all relevant subjects in the programme	09	03	03	--	--
3. Equal and meaningful distribution of the units in the syllabi.	07	04	04	--	--
4. Allocation of credits to the courses.	08	04	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	06	06	03	--	--
6. Relevance of the curriculum in developing skills.	08	03	04	--	--
7. Evaluation scheme designed for each course.	09	02	04	--	--
8. Competencies expected out of the course.	07	04	04	--	--
9. Usefulness of the curriculum in career progression.	10	02	03	--	--
10. Curriculum helping towards securing employment.	09	03	03	--	--

M. Sumal

Head of the Department
Head of the Department,
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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	40	27	09	--	--
2. Inclusion of all relevant subjects in the Programme.	46	17	13	--	--
3. Usefulness of learning experience in career.	50	18	08	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	47	19	10	--	--
5. Relevance of the curriculum in developing skills.	39	21	16	--	--
6. The evaluation scheme designed for each course.	44	22	10	--	--
7. Competencies expected of the course.	52	17	07	--	--
8. Design of the course towards encouraging extra learning or self-learning.	39	25	12	--	--
9. Provision for conducting research and project related activities in the curriculum.	41	19	16	--	--
10. The Programme in terms of employability / higher studies.	33	23	19	01	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	11	04	--	--	--
2. Inclusion of all relevant subjects in the Programme.	10	04	01	--	--
3. Usefulness of learning experience in career.	08	05	02	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	09	05	01	--	--
5. Relevance of the curriculum in developing skills.	10	04	01	--	--
6. The evaluation scheme designed for each course.	09	06	--	--	--
7. Competencies expected of the course.	10	04	01	--	--
8. Design of the course towards encouraging extra learning or self-learning.	11	04	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	09	05	01	--	--
10. The Programme in terms of employability / higher studies.	09	06	--	--	--

M. Sumathi

Head of the Department
Head of the Department,
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S. Jithin

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	13	06	--	--
2. Weightage to employability in the curriculum design.	11	08	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	14	05	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	12	07	--	--
5. Updation of curriculum as per the needs of stake holders.	13	06	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	14	05	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	13	06	--	--

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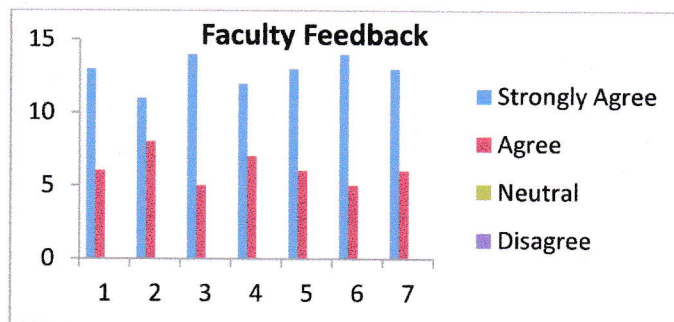
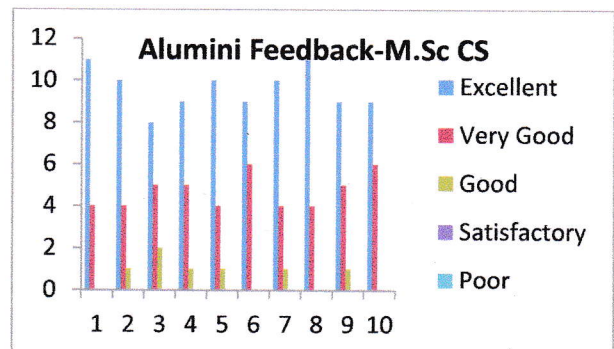
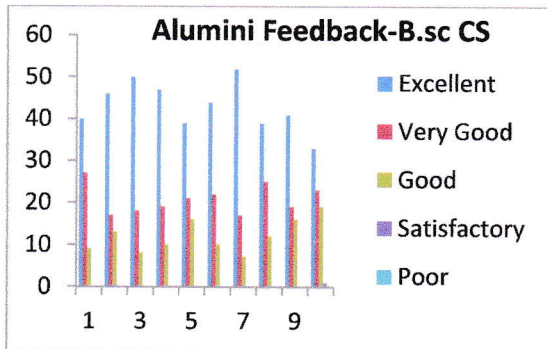
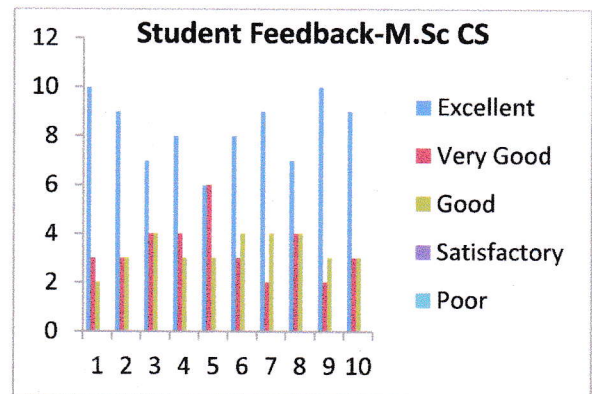
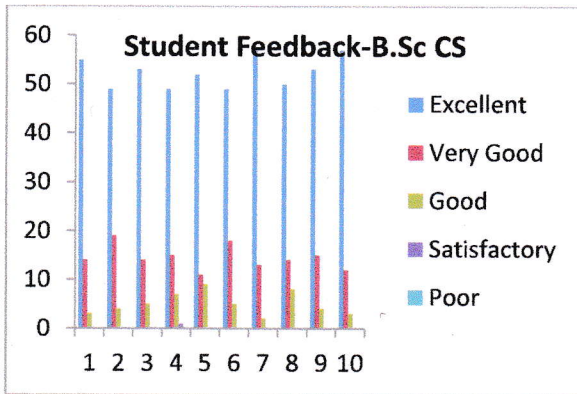
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Department of Computer Science and Applications

Feedback Analysis -2017-2018

B.Sc CS and M.Sc CS



M. Sreemath

HEAD OF THE DEPARTMENT

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Computer Science

STUDENTS:

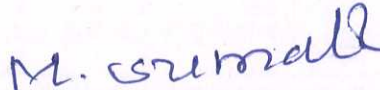
Students gave feedback on updation and inclusion of the latest courses in the curriculum. Evaluation scheme is designed for each course. Students requested to include topics related to the recent trends. Steps are taken to maintain the quality and up gradation of the curriculum. The students are satisfied with the resolution taken.

ALUMNI:


Alumni are satisfied with the relevance of the curriculum offered by the department. Alumni suggested including courses based on the requirement of the industrial employability. The standard of the syllabus is maintained according to the requirement of the industrial employability. The Alumni is satisfied with the curriculum and syllabus, as the contents are suitable for the requirements of industry and made them employable.

FACULTY:

Faculty members are highly satisfy with the preparation of curriculum content according to the corresponding reference material, organization and suitability of the curriculum and syllabus of the programme concerned. Faculty members proposed to frame the syllabus in such a way that the students are able to get more opportunities related recruitments. Necessary modification is done in the curriculum. Students are exposed to various avenues of employability.


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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017–2018

Programme: M.Sc. Computer Science

STUDENTS:

The students' feedback conveyed that the syllabus is very much apt to the industrial needs. Students requested to include courses for the competitive examinations such as NET, UPSC to be included in the syllabus. The syllabus is framed as per the suggestion. Received satisfactory response from the students.

ALUMNI:

Alumni suggested the need for more industrial visits to know the current status of employability. In addition to the existing schedule extra visits have been planned. The students felt happy.

FACULTY:

Faculty members suggested to introduce online courses. Necessary steps are taken. Faculty members are given freedom in preparation of curriculum content according to the corresponding reference materials. Freedom is given to modify, suggest and incorporate new topics in the curriculum.

Head of the Department

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Principal

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	55	02	03	--	--
2. Inclusion of all relevant subjects in the programme	50	06	04	--	--
3. Equal and meaningful distribution of the units in the syllabi.	53	02	05	--	--
4. Allocation of credits to the courses.	49	05	05	01	--
5. Updation and inclusion of the latest developments in the curriculum.	52	04	04	--	--
6. Relevance of the curriculum in developing skills.	49	04	07	--	--
7. Evaluation scheme designed for each course.	50	06	04	--	--
8. Competencies expected out of the course.	48	04	08	--	--
9. Usefulness of the curriculum in career progression.	44	09	07	--	--
10. Curriculum helping towards securing employment.	47	07	06	--	--

M. Sumathi

Head of the Department

Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
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Principals

Principal

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	45	07	05	--	--
2. Inclusion of all relevant subjects in the Programme.	43	10	04	--	--
3. Usefulness of learning experience in career.	47	07	03	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	39	09	09	--	--
5. Relevance of the curriculum in developing skills.	45	07	05	--	--
6. The evaluation scheme designed for each course.	49	05	03	--	--
7. Competencies expected of the course.	45	10	02	--	--
8. Design of the course towards encouraging extra learning or self-learning.	39	11	07	--	--
9. Provision for conducting research and project related activities in the curriculum.	42	11	04	--	--
10. The Programme in terms of employability / higher studies.	41	11	05	--	--

M. S. S. S. S.

Head of the Department

Head of the Department,
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S. S. S. S.

Principal

S. S. S. S.

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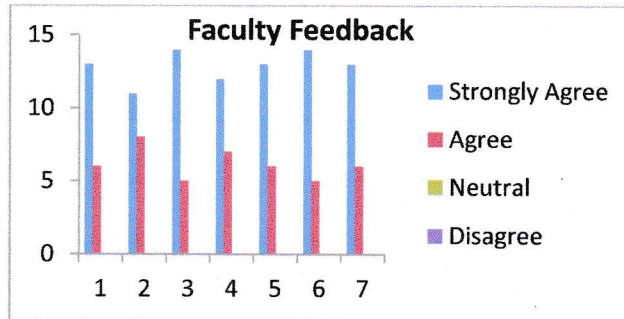
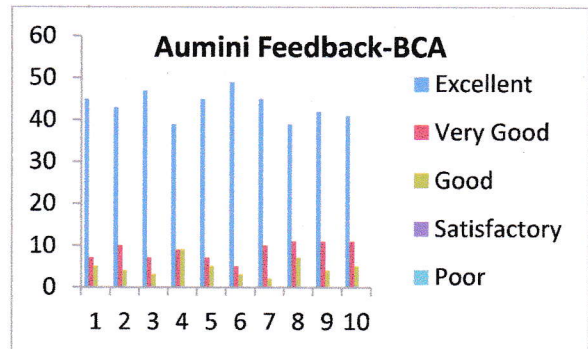
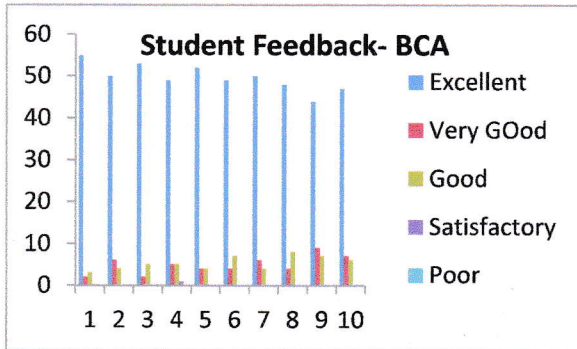
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Department of Computer Science and Applications

Feedback Analysis -2017-2018

BCA



M. Sreemath
HEAD OF THE DEPARTMENT

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017–2018

Programme: B.C.A.

STUDENTS:

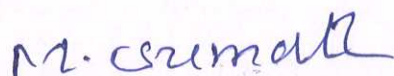
Equal and meaningful distribution of the units in the syllabus is rated highly by the students. Students requested to include topics related to the recent trends. Steps are taken to maintain the quality and upgradation of the curriculum. The students are satisfied with the resolution taken.

ALUMNI:

Alumni suggested to include courses based on the requirement of the industrial employability. The standard of the syllabus is maintained according to the requirement of the industrial employability. The Alumni is satisfied with the curriculum and syllabus, as the contents are suitable for the requirements of industry and made them employable.

FACULTY:

Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum is rated highly by the faculty members. They proposed to frame the syllabus in such a way that the students should get more opportunities related recruitments. Necessary modification is done in the curriculum. Students are exposed to various avenues of employability.



Head of the Department
Head of the Department,
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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	39	9	2	1	--
2. Inclusion of all relevant subjects in the programme	35	7	5	4	--
3. Equal and meaningful distribution of the units in the syllabi.	42	6	2	1	--
4. Allocation of credits to the courses.	37	7	6	1	--
5. Updation and inclusion of the latest developments in the curriculum.	31	10	5	5	--
6. Relevance of the curriculum in developing skills.	41	5	5	--	--
7. Evaluation scheme designed for each course.	34	8	4	5	--
8. Competencies expected out of the course.	38	4	6	3	--
9. Usefulness of the curriculum in career progression.	30	8	10	3	--
10. Curriculum helping towards securing employment.	38	5	4	4	--

Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
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MAHENDRA ARTS & SCIENCE COLLEGE
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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	1	1	1	--
2. Inclusion of all relevant subjects in the programme	9	2	3	--	--
3. Equal and meaningful distribution of the units in the syllabi.	10	2	1	1	--
4. Allocation of credits to the courses.	10	1	1	2	--
5. Updation and inclusion of the latest developments in the curriculum.	8	3	3	--	--
6. Relevance of the curriculum in developing skills.	9	3	1	1	--
7. Evaluation scheme designed for each course.	8	2	2	2	--
8. Competencies expected out of the course.	7	2	4	1	--
9. Usefulness of the curriculum in career progression.	8	3	3	--	--
10. Curriculum helping towards securing employment.	9	1	2	2	--

Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	81	10	6	1	--
2. Inclusion of all relevant subjects in the programme.	66	14	12	6	--
3. Usefulness of learning experience in career.	68	20	5	5	--
4. Inclusion and Updation of the latest developments in the curriculum.	70	15	9	4	--
5. Relevance of the curriculum in developing skills.	57	24	8	9	--
6. The evaluation scheme designed for each course.	49	29	12	8	--
7. Competencies expected of the course.	65	15	11	7	--
8. Design of the course towards encouraging extra learning or self learning.	60	19	9	10	--
9. Provision for conducting research and project related activities in the curriculum.	70	15	12	1	--
10. The programme in terms of employability/ higher studies.	55	22	17	4	--

Head of the Department

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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	14	3	1	--	--
2. Inclusion of all relevant subjects in the programme.	12	3	1	2	--
3. Usefulness of learning experience in career.	13	2	2	1	--
4. Inclusion and Updation of the latest developments in the curriculum.	11	2	3	2	--
5. Relevance of the curriculum in developing skills.	10	5	1	2	--
6. The evaluation scheme designed for each course.	13	3	1	1	--
7. Competencies expected of the course.	9	2	3	4	--
8. Design of the course towards encouraging extra learning or self learning.	8	4	3	3	--
9. Provision for conducting research and project related activities in the curriculum.	11	3	2	2	--
10. The programme in terms of employability/ higher studies.	7	3	4	4	--

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DEPARTMENT OF COMMERCE

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	8	1	--	--
2. Weightage to employability in the curriculum design.	7	1	1	--
3. Preparation of curriculum content according to the corresponding reference materials.	7	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	5	2	2	--
5. Updation of curriculum as per the needs of stake holders.	5	1	3	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	6	2	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	5	3	1	--

Head of the Department

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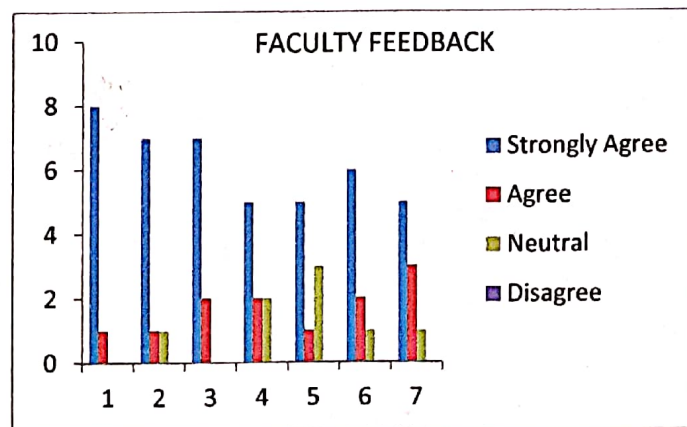
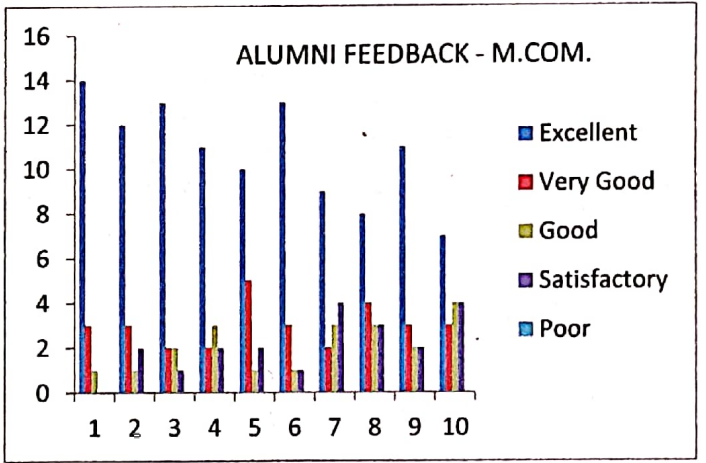
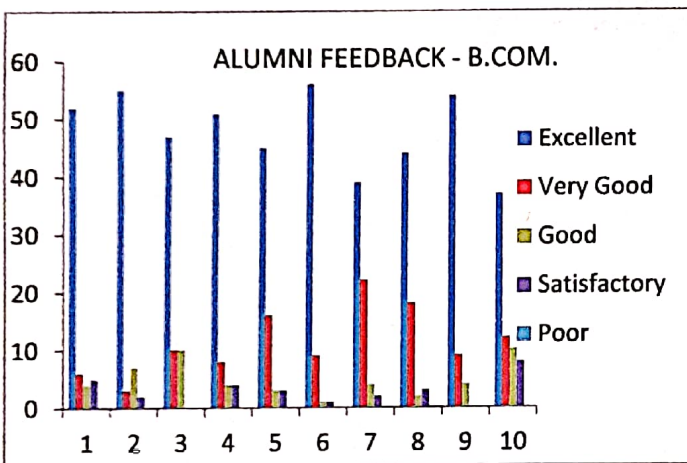
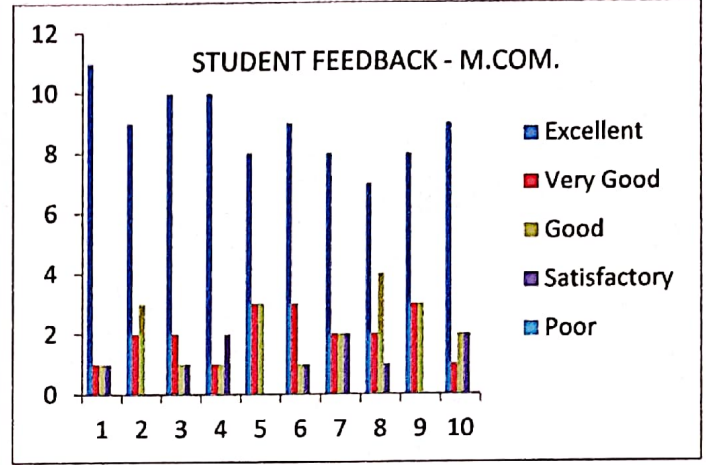
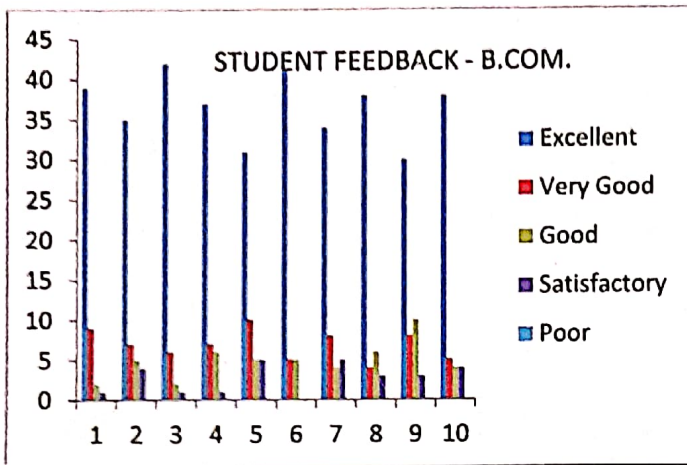


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PG & Research Department of Commerce Feedback Analysis - 2017-2018



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Head of the Department

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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Com.

STUDENTS:

Students requested to introduce the Syllabus to promote the entrepreneurial skills of the students. In that point of view, 'Entrepreneurial Development' paper is introduced. It is very useful to develop the practical knowledge of the students oriented to entrepreneurship.

ALUMNI:

Alumni advised to start the share investment papers. 'Stock market and investing practices' is introduced. It is very helpful to the students to make career choice.

FACULTY:

As per the suggestions of the faculty members 'Business Research Methods' course is introduced. It ensures the best teaching and learning methods. It will be beneficial for the students in higher education.

Head of the Department

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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.Com.

STUDENTS:

Students request has been accepted to introduce new courses to the promote entrepreneurial skills of the students. Hence 'Advanced marketing management', it will be very helpful to develop their practical knowledge oriented entrepreneurship paper is introduced.

ALUMNI:

Alumni suggested to add share investment papers. 'Investment management' is introduced. It will help the students to make career choice in future.

FACULTY:

As per the suggested of the faculties is introduced 'Research methodology'. It ensures the best teaching and learning methods. It will be beneficial to students in research studies.

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	79	30	15	--	--
2. Inclusion of all relevant subjects in the programme	80	35	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	65	39	20	--	--
4. Allocation of credits to the courses.	80	30	10	4	--
5. Updation and inclusion of the latest developments in the curriculum.	85	25	12	2	--
6. Relevance of the curriculum in developing skills.	78	42	2	2	--
7. Evaluation scheme designed for each course.	69	47	05	3	--
8. Competencies expected out of the course.	80	35	3	1	--
9. Usefulness of the curriculum in career progression.	70	30	10	5	--
10. Curriculum helping towards securing employment.	72	38	14	--	--


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	60	30	8	--	--
2. Inclusion of all relevant subjects in the programme.	50	40	8	--	--
3. Usefulness of learning experience in career.	49	45	14	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	60	28	10	--	--
5. Relevance of the curriculum in developing skills.	65	30	3	--	--
6. The evaluation scheme designed for each course.	60	25	13	--	--
7. Competencies expected of the course.	75	20	3	--	--
8. Design of the course towards encouraging extra learning or self learning.	69	26	3	--	--
9. Provision for conducting research and project related activities in the curriculum.	56	36	6	--	--
10. The programme in terms of employability/ higher studies.	80	10	8	--	--

Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	7	3	1	--
2. Weightage to employability in the curriculum design.	6	5	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	7	3	1	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	5	5	1	--
5. Updation of curriculum as per the needs of stake holders.	4	6	1	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	7	3	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	6	4	1	--

Head of the Department

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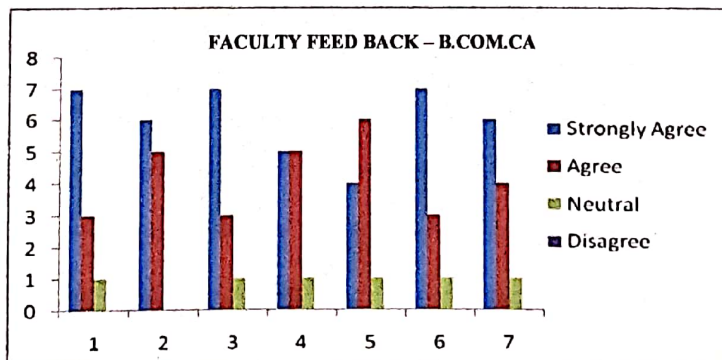
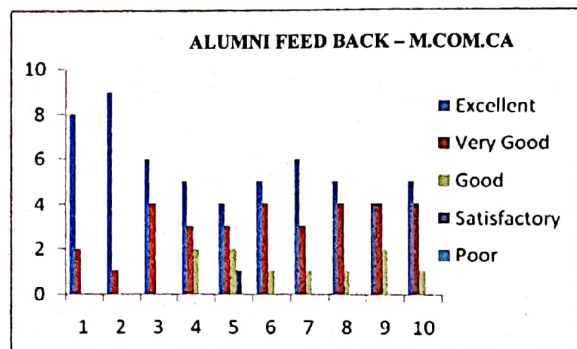
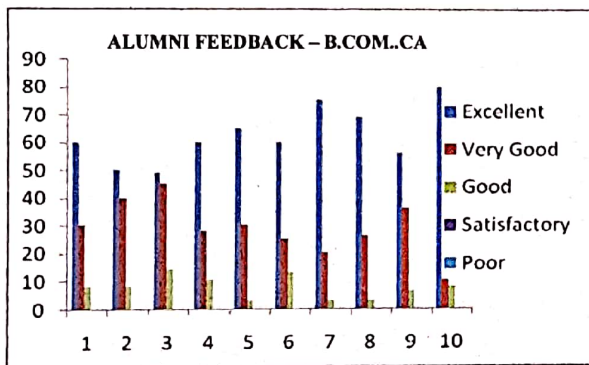
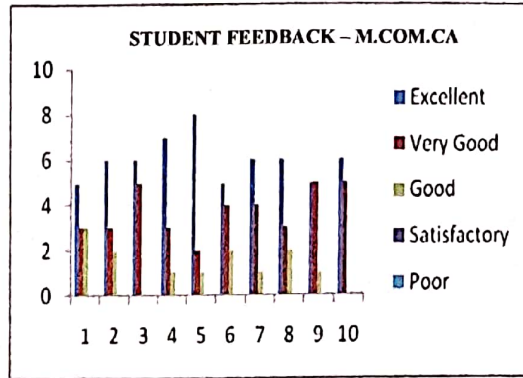
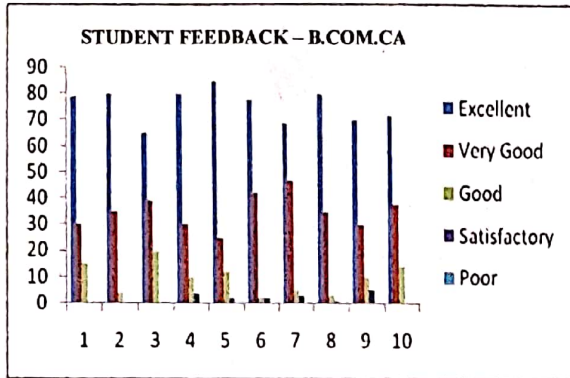


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS) Feedback Analysis -2017-2018



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Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.Com.CA.

STUDENTS:

The students are satisfied with the Assessment system of the College. They highly rated the evaluation system. Students are of the opinion that more diverse teaching-learning methods should be adopted.

ALUMNI:

The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.

FACULTY:

The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. Various suggestions related to the modifications in the curricular content are noted for further necessary action.

Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.Com.CA.

STUDENTS:

Students are satisfied with the Institutional facilities provided. Students are satisfied with the Governance including proper assistance guidance provided in the Departments. Students are expecting improvement in handling grievances and resolving it timely.

ALUMNI:

Alumni highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.

FACULTY:

The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.

Head of the Department

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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	14	12	4	3	--
2. Inclusion of all relevant subjects in the programme	16	8	7	2	--
3. Equal and meaningful distribution of the units in the syllabi.	15	10	6	2	--
4. Allocation of credits to the courses.	18	12	1	2	--
5. Updation and inclusion of the latest developments in the curriculum.	15	8	7	3	--
6. Relevance of the curriculum in developing skills.	10	16	4	3	--
7. Evaluation scheme designed for each course.	15	11	2	2	--
8. Competencies expected out of the course.	12	13	2	5	--
9. Usefulness of the curriculum in career progression.	10	12	8	3	--
10. Curriculum helping towards securing employment.	14	15	4	--	--


Head of the Department

Head of the Department
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DEPARTMENT OF BUSINESS ADMINISTRATION

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	23	12	5	2	--
2. Inclusion of all relevant subjects in the programme.	12	18	8	4	--
3. Usefulness of learning experience in career.	15	17	6	4	--
4. Inclusion and Updation of the latest developments in the curriculum.	16	17	5	4	--
5. Relevance of the curriculum in developing skills.	21	11	7	3	--
6. The evaluation scheme designed for each course.	23	12	5	2	--
7. Competencies expected of the course.	16	14	7	5	--
8. Design of the course towards encouraging extra learning or self learning.	17	13	10	2	--
9. Provision for conducting research and project related activities in the curriculum.	24	12	5	1	--
10. The programme in terms of employability/ higher studies.	17	16	6	3	--


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DEPARTMENT OF BUSINESS ADMINISTRATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	2	--	--
2. Weightage to employability in the curriculum design.	1	3	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	2	--	--
5. Updation of curriculum as per the needs of stake holders.	1	3	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	1	3	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	1	--	--

Head of the Department

Head of the Department

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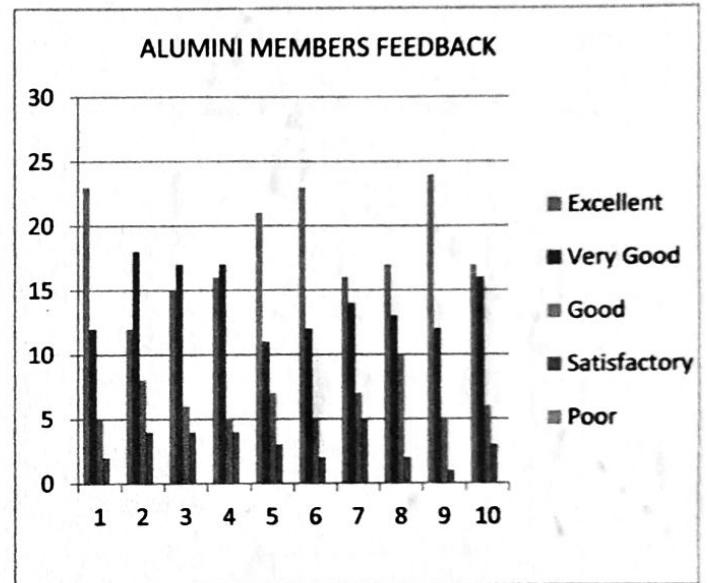
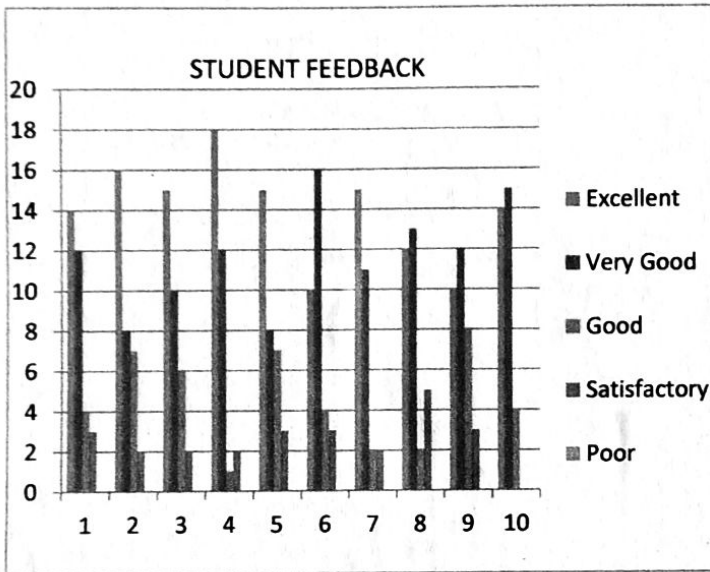


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Department of Business Administration Feedback Analysis - 2017-2018



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Head of the Department

Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.

[Signature]

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MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF BUSINESS ADMINISTRATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.B.A.

STUDENTS:

Many students are highly satisfied with the inclusion and updation of syllabus in curriculum. Many students stated that the syllabus has supporting to job opportunities in job market.

ALUMNI:

Many alumni's stated that the syllabus is supporting them to develop skills related to the job opportunities and stable their job with high job securities.

FACULTY:

The teaching members are highly satisfied with the curriculum which supports the students to enable their problem solving skills and it strengthens the knowledge in both job as well as business.


Head of the Department

Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.


Principal
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF SOCIAL WORK


FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	1	--	--
2. Weightage to employability in the curriculum design.	2	2	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	3	1	--	--
5. Updation of curriculum as per the needs of stake holders.	4	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	2	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	1	--	--


Head of the Department


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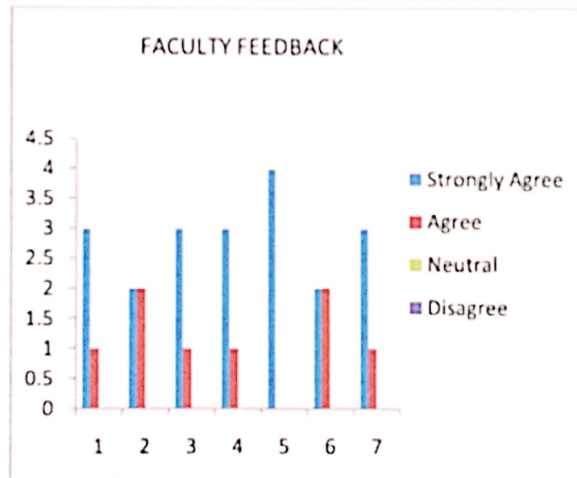
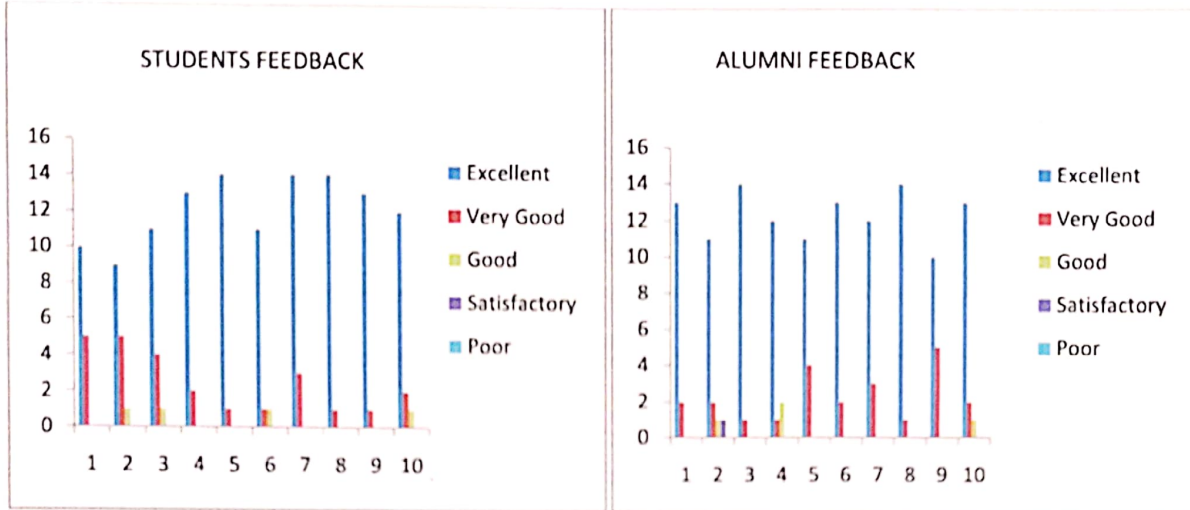

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Department of Social Work Feedback Analysis – 2017-2018




Head of the Department


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DEPARTMENT OF SOCIAL WORK

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.S.W.

STUDENTS:

Majority of the students are highly satisfied with the inclusion and updation of syllabus in curriculum. Many students stated that the syllabus support them in carrier progression.


ALUMNI:

Many alumni's stated that the design of the course towards encouraging for extra and self learning. Learned skills are implemented in the job opportunity and enhance stability in job.

FACULTY:

Faculties stated that curriculum is helpful for the students to learn and understand recent practices in the field. Therefore it creates job opportunities and develop stability of the students in their job.


Head of the Department


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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	22	13	02	02	--
2. Inclusion of all relevant subjects in the programme	20	15	03	01	--
3. Equal and meaningful distribution of the units in the syllabi.	21	12	03	03	--
4. Allocation of credits to the courses.	21	14	03	01	--
5. Updation and inclusion of the latest developments in the curriculum.	24	12	02	01	--
6. Relevance of the curriculum in developing skills.	22	15	01	01	--
7. Evaluation scheme designed for each course.	24	12	02	01	--
8. Competencies expected out of the course.	25	11	02	02	--
9. Usefulness of the curriculum in career progression.	26	10	01	02	--
10. Curriculum helping towards securing employment.	25	12	01	01	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
எம்.ஏ.,எம்.எட்.,எம்ஃபில்.,பிஎச்.டி.,

தலைவர் / ஆராய்ச்சி நெறியாளர்

தமிழாய்வுத் துறை

மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
காளிப்பட்டி (அஞ்) நாமக்கல் (மா) 637 501

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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	03	01	01	--	--
2. Inclusion of all relevant subjects in the programme	04	01	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	03	01	01	--	--
4. Allocation of credits to the courses.	04	01	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	03	01	01	--	--
6. Relevance of the curriculum in developing skills.	02	01	02	--	--
7. Evaluation scheme designed for each course.	03	01	01	--	--
8. Competencies expected out of the course.	04	01	--	--	--
9. Usefulness of the curriculum in career progression.	03	01	01	--	--
10. Curriculum helping towards securing employment.	03	01	01	--	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
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Principal

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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	22	15	01	01	--
2. Inclusion of all relevant subjects in the programme.	24	12	02	01	--
3. Usefulness of learning experience in career.	25	11	02	02	--
4. Inclusion and Updation of the latest developments in the curriculum.	26	10	01	02	--
5. Relevance of the curriculum in developing skills.	25	12	01	01	--
6. The evaluation scheme designed for each course.	22	13	02	02	--
7. Competencies expected of the course.	20	15	03	01	--
8. Design of the course towards encouraging extra learning or self learning.	21	12	03	03	--
9. Provision for conducting research and project related activities in the curriculum.	21	14	03	01	--
10. The programme in terms of employability/ higher studies.	24	12	02	01	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
எம். ஏ., எம். எட்., எம்.ஃபில்., பி.எச்.டி.,
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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	04	01	--	--	--
2. Inclusion of all relevant subjects in the programme.	03	01	01	--	--
3. Usefulness of learning experience in career.	04	01	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	04	01	--	--	--
5. Relevance of the curriculum in developing skills.	04	01	--	--	--
6. The evaluation scheme designed for each course.	03	01	01	--	--
7. Competencies expected of the course.	04	01	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	04	01	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	03	01	01	--	--
10. The programme in terms of employability/ higher studies.	04	01	01	--	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	15	02	01	--
2. Weightage to employability in the curriculum design.	14	02	02	--
3. Preparation of curriculum content according to the corresponding reference materials.	16	01	01	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	15	02	01	--
5. Updation of curriculum as per the needs of stake holders.	15	02	01	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	16	01	01	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	16	01	01	--


Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
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மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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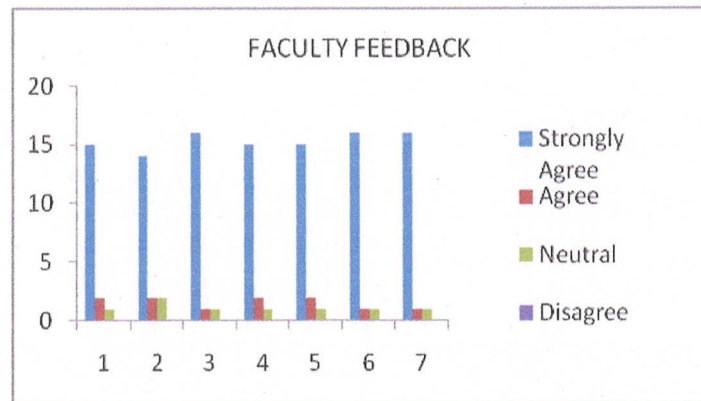
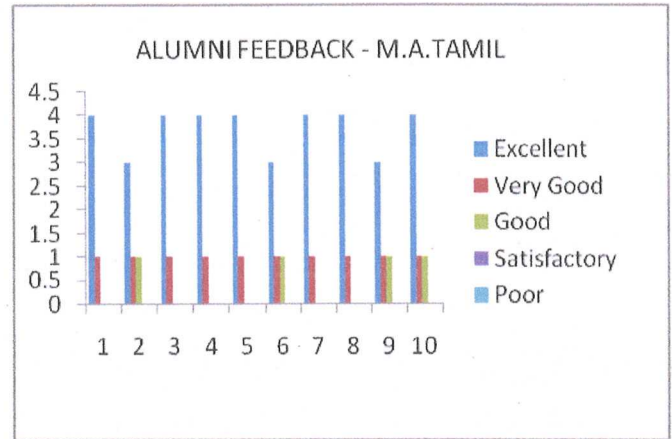
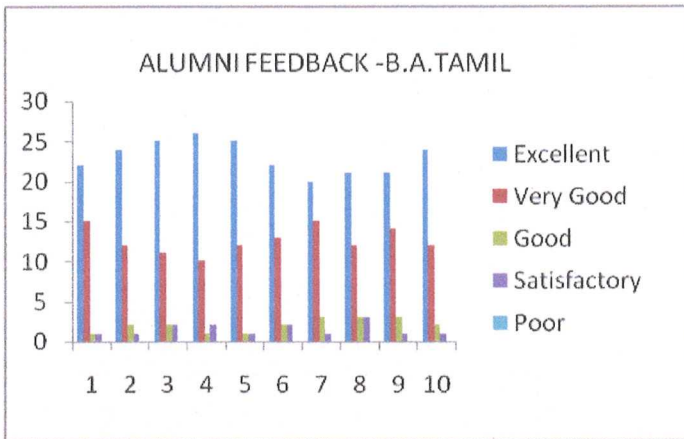
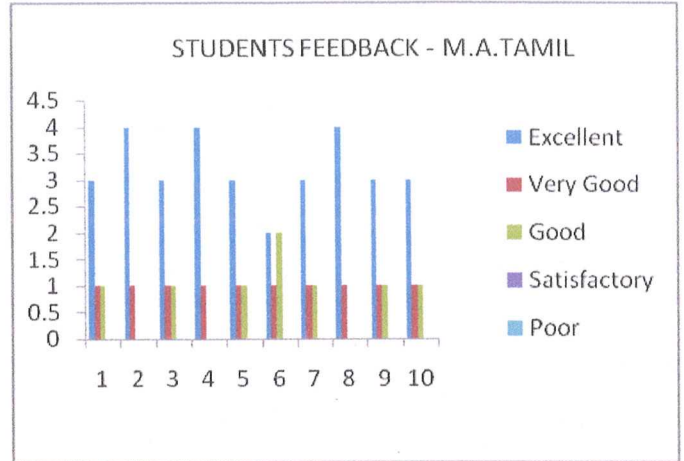
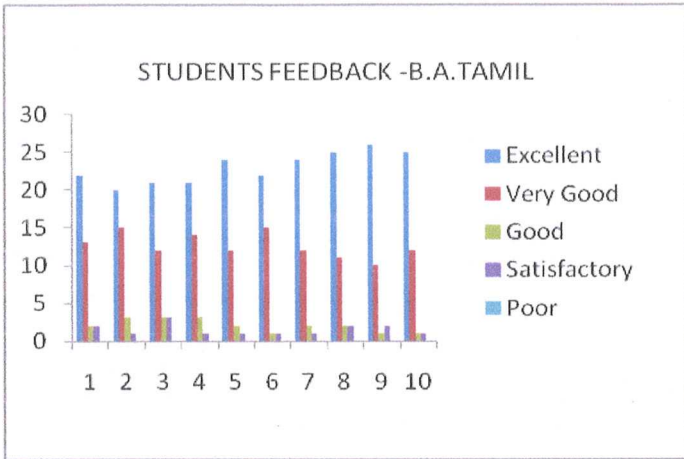
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

Department of Tamil Feedback Analysis - 2017-2018




Head of the Department


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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: B.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. பாடத்திட்டம் நன்றாக உள்ளதாகவும் கணினி பயன்பாடு தொடர்பான பாடங்கள் இடம்பெற்றால் நலம் பயக்கும் எனவும் கருத்துத் தெரிவித்துள்ளனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். சுயக்கற்றலை ஊக்குவிக்கும் வகையில் பாடத்திட்டம் அமைய வேண்டும் என்று கூறியுள்ளனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

மாணவர்களுக்கு சுயதொழில் சார்ந்த கல்வியைப் பாடத்திட்டத்தில் அறிமுகப்படுத்தும் வகையில் பாடங்களை புதிதாக உருவாக்கி நடைமுறைப்படுத்த வேண்டும் என்று ஆலோசனை வழங்கியுள்ளனர்.

துறைத்தலைவர்

முனைவர் இரா. சுந்தரமூர்த்தி
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,
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தமிழாய்வுத் துறை
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
காணப்பட்டி (அஞ்) நாமக்கல் (மந) 637 501

முதல்வர்

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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2017-2018

Programme: M.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். போட்டித் தேர்வுகளில் வெற்றி பெறும் வகையில் பாடத்திட்டம் அமைய வேண்டும் எனக் கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். ஆராய்ச்சிக்கு வழிகாட்டும் வகையில் பாடத்திட்டம் அமைய வேண்டும் என்று கூறியுள்ளனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

UGC - NET/SET தேர்வுகளில் வெற்றி பெற வழிகாட்டும் வகையில் பாடத்திட்டத்தில் புதிய பாடங்களை அறிமுகப்படுத்த வேண்டும் என ஆலோசனை வழங்கியுள்ளனர்.

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தமிழாய்வுத் துறை
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